Changes and Problems of Food Safety Learning in Elementary School Home Economics: Analysis of Home Economics Textbooks in Elementary School

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Abstract

The descriptions of home economics textbooks were analyzed in order to examine changes and problems of food safety learning in elementary school home economics. The results were as follows:

1. By using eggs as teaching materials for cooking, elementary school children mastered cooking skills as well as the selection methods of eggs.
2. Descriptions of how to wash vegetables in the home economics textbooks have been rewritten in accordance with changes of vegetable cultivation method and the evaluation of neutral detergent safety.
3. Descriptions of the food safety in home economics textbooks have been rewritten in accordance with subjects and problems in each historical period and new scientific knowledge.
4. In order to learn the safe handling and selection methods of foods, it is necessary to position the food safety learning in the course of study.

Key words: food safety, textbook, elementary school, home economics, course of study