The Issues of Home Economics Education Related to Gender Equality Consciousness of the Senior High School Student: Focus on Life Planning Education

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Abstract

This study examines the factors which influence the gender equality consciousness of senior high school students and makes suggestions regarding teaching contents related to gender equality in life planning education in home economics. We surveyed 1,383 high school students through our questionnaire in 2012 in Chiba Prefecture. The main results are as follows: In the case of the students whose mothers continue to work, they tended to have more strongly positive consciousness towards employment of women than the students whose mothers gave up work. In the case of the students who placed great emphasis on a child care career while aiming at a high educational achievement, they had a negative consciousness towards the employment of women. In the case of the students in whose families all members helped with the housework, they tended to have a more strongly positive consciousness about housework and participation in child care by men than the students in whose families not all members helped with the housework. The contents of life planning education based on these results are the contents related to various life courses of women, social environments and cooperation with the housework.

Key words; high school students, life planning, home economics education, gender equality consciousness